

**UNIVERSITI SAINS MALAYSIA SULIT**

 **INSTITUT PENGAJIAN SISWAZAH  *INSTITUE OF POSTGRADUATE STUDIES***

**LAPORAN PEMERIKSA TESIS (PEMERIKSAAN SEMULA)**

*THESIS EXAMINER’S REPORT (REEXAMINATION)*

 **Nama Calon**

 *Candidate’s Name*

 **Pusat Pengajian/Pusat**

 *School of/Centre*

 **Ijazah**

 *Degree*

 **Tajuk Tesis**

 *Thesis Title*

 **Nama Pemeriksa**

 *Examiner’s Name*

 **No. Kad Pengenalan**

 *Passport No.*

**PANDUAN MENGISI BORANG LAPORAN PEMERIKSA TESIS**

**Borang Laporan Pemeriksa Tesis** ini terdiri daripada Empat (4) Bahagian iaitu:

**(i) BAHAGIAN A: LAPORAN BERPANDU**

**(ii) BAHAGIAN B: LAPORAN BEBAS**

**(iii) BAHAGIAN C: KOMEN LAIN**

**(iv) BAHAGIAN D: PERAKUAN**

* Semua Pemeriksa diminta membuat laporan pemeriksaan tesis dengan menggunakan Borang Laporan Pemeriksa Tesis ini.
* Pemeriksa mempunyai dua pilihan untuk membuat laporan iaitu, sama ada melalui:
1. **FORMAT BERPANDU:** Pemeriksa perlu mengisi Bahagian A, B, C dan D.

Untuk Bahagian A: Pemeriksa perlu mengisi bahagian yang berkaitan.

Untuk Bahagian B: Pemeriksa perlu berikan laporan ringkas dengan menarik perhatian tentang kekuatan dan kelemahan tesis; **ATAU**

(ii) **FORMAT TIDAK BERPANDU:** Pemeriksa perlu mengisi Bahagian B, C, dan D sahaja. Untuk Bahagian B, Pemeriksa perlu memberi laporan terperinci dengan menilai dan membentangkan kekuatan dan kelemahan tesis dan perlu menarik perhatian Panel Pemeriksaan Tesis terhadap setiap bahagian yang memerlukan penerangan atau penjelasan lanjut semasa *Viva Voce*.

***INSTRUCTIONS FOR COMPLETING THE THESIS EXAMINER’S REPORT FORM***

***The Thesis Examiner’s Report Form consists of Four (4) Sections:***

***(i) SECTION A: GUIDED REPORT***

***(ii) SECTION B: UNGUIDED REPORT***

***(iii) SECTION C: OTHER COMMENTS***

***(iv) SECTION D: RECOMMENDATION***

* *All Examiners are required to submit their reports using the Thesis Examiner’s Report Form.*
* *Examiners have the choice of submitting, either:*
1. ***GUIDED FORMAT:*** *Fill in Sections A, B, C and D.*

*Section A: Fill in relevant section.*

*Section B: Report briefly highlighting the strengths and weaknesses of the thesis;* ***OR***

1. ***UNGUIDED FORMAT:*** *Fill in Sections B, C and D only. Section B must contain a full report detailing the strengths and weaknesses of the thesis according to each section and sub-section in the thesis. Examiners are required to draw the Thesis Examination Panel’s attention to specific points that may require elaborations or clarifications during the Viva Voce.*

**BAHAGIAN A** *SECTION A*

**GAYA DAN PENYUSUNAN KESELURUHAN** *OVERALL STYLE AND ORGANISATION*

Sila nyatakan respons anda dengan **membulatkan** nombor yang paling sesuai. Sila nyatakan, jika tidak relevan.

*Please indicate your response by* ***circling*** *the most appropriate number. Please state not relevant, where appropriate.*

1. Dari segi kandungan, tajuk tesis adalah

*In terms of contents, the thesis title is*

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2. Dari segi kepadatan, abstrak/ikhtisar ini

*In terms of conciseness, the abstract is*

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3. Dari segi kejelasan penyampaian, tesis ini

*In terms of clarity of presentation, the thesis is*

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4. Dari segi susunan keseluruhan (bab, rujukan dan lampiran dan lain-lain), tesis ini

*In terms of organization (chapters, bibliography, Appendices, etc.), the thesis is*

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5. Penggunaan bahasa dan tatabahasa adalah

*The language and grammar are*

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6. Ejaannya

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**KEKUKUHAN TESIS** *ROBUSTNESS OF THESIS*

7. Peristilahan yang digunakan

*The terminology used is*

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8. Tinjauan bacaan adalah

*The literature review is*

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9. Objektif kajiannya

*Research objectives are*

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10. Metodologi adalah

*The methodology is*

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11. Data yang dikutip untuk analisis dan pengukuran

*The data collected for the analysis and testing are*

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12. Analisis kuantitatif (statistik)/kualitatif

*The quantitative (statistical)/qualitative*

*analysis is*

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13. Interpretasi data/maklumat dan kesimpulannya

*Data/information interpretation and conclusion are*

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14. Hubungan perbincangan dengan penemuan kajian

*The discussion corresponds to the results of the study*

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15. Perbincangannya

*The discussion is*

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16. Bahan rujukan (komprehensif, terkini)

*References (comprehensive, up-to-date) are*

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17. Kajian adalah

*The reseach is*

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**BAHAGIAN B** *SECTION B*

**PEMBETULAN UTAMA YANG PERLU DILAKSANAKAN/DIBUAT (JIKA ADA)**

*MAJOR REVISIONS REQUIRED (IF ANY)*

Sila gunakan kertas tambahan, jika perlu. *Please use additional paper, if required.*

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**PEMBETULAN UTAMA YANG PERLU DILAKSANAKAN/DIBUAT (JIKA ADA), samb.**

*MAJOR REVISIONS REQUIRED (IF ANY), cont’d*

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**BAHAGIAN C** *SECTION C*

**ULASAN TAMBAHAN (Contoh : Kesesuaian untuk penerbitan dan anugerah ) (JIKA ADA)**

*OTHER COMMENTS (Example : Suitability for publication and award) (IF ANY)*

Sila gunakan kertas tambahan, jika perlu. *Please use additional paper, if required.*

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**BAHAGIAN D** *SECTION D*

**PERAKUAN** *RECOMMENDATION*

Sila catatkan ringkasan perakuan di bawah dengan menandakan (√) di dalam perenggan yang berkaitan :

*Please indicate your summary recommendation by placing a tick (√) against the appropriate paragraph :*

**Perakuan** *Recommendation*

**Lulus**

Calon dianugerah Ijazah Doktor Falsafah/Sarjana tertakluk kepada pindaan/pembetulan kepada tesisnya seperti di dalam laporan Panel Pemeriksa.

***Pass***

*The candidate is awarded a Doctor of Philosophy/Masters Degree subject to changes/ corrections to the thesis as listed in the Panel of Examiners’ report.*

**Gagal**

Calon tidak layak dianugerah Ijazah Doktor Falsafah/Sarjana dan juga tidak dibenar untuk menyerah semula tesis.

***Fail***

*The candidate is not awarded a Doctor of Philosophy /Masters Degree and is not allowed to resubmit his/her thesis.*

 Tandatangan *Signature*  Tarikh *Date*

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**Garis Panduan Kepada Pemeriksa**

|  |  |
| --- | --- |
| **Perakuan** | **Garis panduan untuk Perakuan** |
| **Lulus**  | **Calon dianugerah Doktor Falsafah/Sarjana tertakluk kepada pindaan/pembetulan kepada tesisnya seperti di dalam laporan Panel Pemeriksa.****Perakuan ini dibuat jika tesis:** 1. **Tidak ada pembetulan/masalah;**
2. **Memerlukan suntingan teks, format jadual, format rajah, tata bahasa, ejaan, pembetulan kesilapan menaip dll;**
3. **Memerlukan hanya sedikit maklumat tambahan;**

1. **Hanya memerlukan penjelasan berhubung beberapa bahagian yang kecil dalam teks;**
2. **TIDAK MEMERLUKAN kerja ujikaji tambahan, pengumpulan data yang baru atau penulisan semula yang banyak;**
3. **Tidak akan banyak berubah pada rumusan apabila ditulis semula.**
 |
| **Gagal** | **Calon tidak layak dianugerah Ijazah Doktor Falsafah/Sarjana dan juga tidak dibenar untuk menyerah semula tesis.****Perakuan ini dibuat jika tesis:** 1. **Mempunyai kelemahan yang ketara sehingga kerja-kerja tambahan atau pembetulan tidak dapat meningkatkan tahap tesis ini kepada piawaian yang ditetapkan; atau**
2. **Mempunyai kelemahan yang tidak dapat diperbaiki; atau**
3. **Mempunyai kajian yang tidak mencukupi;**
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**Guidelines for Examiners**

|  |  |
| --- | --- |
| **Recommendation** | **Recommendation Guidelines** |
| **Pass** | The candidate is awarded a Doctor of Philosophy/Masters Degree subject to changes/ corrections in his/her thesis as listed in the Panel of Examiners report.**These recommendations are made if the thesis:** * + - 1. Does not require revision/Has no problems;
			2. Requires text editing, formatting of tables and/or figures, corrections of grammar, spelling, typos etc.;
			3. Requires a little addition of relevant information;
			4. Requires explanations pertaining to several short sections in the text;
			5. **DOES NOT REQUIRE** additional experiments, collection of new data or extensive revision;
			6. Ends with a conclusion that does not differ much when revised.
 |
| **Fail**  | * The candidate is not awarded a Doctor of Philosophy/Masters Degree and is not allowed to resubmit his/her thesis.

These recommendations are made if the thesis: 1. Has substantial weaknesses making the thesis to be below acceptable standards which cannot be addressed even with additional work or corrections; or
2. Has weaknesses that cannot be corrected; or
3. Is based on inadequate research
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